



Course Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Course Title:	INTRODUCTORY PSYCHOLOGY B: PERSONALITY AND INDIVIDUAL DIFFERENCES
Course ID:	PSYCB1102
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(ATSGC1840 and BEHAV1001 and PSYCB1002)
ASCED:	090701

Description of the Course:

This course will enable students to gain a basic understanding of the terms, concepts, theories, methods and research findings in a broad range of areas of psychology, and will provide a foundation for more advanced studies in psychology. Topics include: intelligence; motivation & emotion; developmental psychology; health, stress, and coping; personality; social psychology; and abnormal psychology.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>					
Advanced	<input type="checkbox"/>					

Learning Outcomes:

On successful completion of the course the students are expected to:

Knowledge:

- K1.** Identify and describe theories, principles, and concepts in several major areas within psychology
- K2.** Review, discuss and appraise major psychological terms, methods, and research findings
- K3.** Identify, describe and interpret research techniques

Skills:

- S1.** Critically review and evaluate the literature and interpret experimental findings
- S2.** Conduct analyse, and communicate psychological research at a basic level
- S3.** Choose and apply the appropriate American Psychological Association (APA) conventions when describing psychological research

Application of knowledge and skills:

- A1.** Critically evaluate psychological literature and concepts
- A2.** Prepare a report using APA conventions
- A3.** Communicate an understanding of key psychological principles and concepts

Course Content:

Students will develop an understanding of the terms, concepts, theories, methods, and research findings in several fundamental areas of psychology. These include intelligence; motivation & emotion; developmental psychology; health, stress, and coping; personality; social psychology; and abnormal psychology.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	S1, S2, A1, A2	AT1-2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	Not applicable	Not applicable

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S1, A1	AT1-2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S3, A2, A3	AT1-2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2, S2	AT1-2

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-3, S1-3, A1-3	Produce a written assignment requiring critical evaluation of the literature and following the appropriate conventions.	Written Assignment	35-50%
K1-3, S3, A3	Exams and/or Online Tests: Review of learning content	Exam(s) and/or Online Test(s)	50-65%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)